

OPINION

by Assoc. Prof. Fani Evgenieva Boykova, PHD,

Plovdiv University

"Paisii Hilendarski"

of a dissertation for awarding the educational and scientific degree "doctor"

in the field of higher education: 1. Pedagogical sciences

professional field: 1.3. Pedagogy of teaching in...

Doctoral Program: Methodology of Education in Bulgarian Language and Literature

Author: GERGANA GEORGIEVA KOMSIYSKA

Topic: PROJECT-BASED TEACHING OF BULGARIAN

LANGUAGE AND LITERATURE AT THE PRIMARY

LEVEL OF BASIC EDUCATION

Scientific supervisors:

Prof. D.Sc. Rumyana Tankova, Plovdiv University "Paisii Hilendarski"

Prof. D.Sc. Georgi Ivanov, Thracian University – Stara Zagora

1. General presentation of the procedure and the doctoral student

By order No. P33-22-1621 from 11.07.2025 of the Rector of Plovdiv University "Paisii Hilendarski" (PU), I have been appointed as a member of the scientific jury for ensuring a procedure for the defense of a dissertation on the topic "Project-oriented teaching of Bulgarian language and literature in the initial stage of primary education" for the acquisition of the educational and scientific degree "doctor" in the field of higher education 1. Pedagogical sciences, professional field 1.3. Pedagogy of teaching in... , doctoral program "Methodology of teaching Bulgarian language and literature". The author of the dissertation is Gergana Georgieva Komsijska - a doctoral student in part-time study at the Department of "Primary School Pedagogy" with scientific supervisors Prof. Dr. Rumyana Tankova, Plovdiv University "Paisii Hilendarski"; Prof. Dr. Georgi Ivanov, Thracian University – Stara Zagora

The set of materials presented by Gergana Komsijska is in accordance with Art. 36 (1) of the Regulations for the Development of the Academic Staff of the University of Plovdiv, the most significant components being: a dissertation and abstract; a biographical note on the professional development of the doctoral student is presented; copies of the publications made; administrative documents accompanying the procedure.

2. Relevance of the topic

The issues studied in the dissertation are distinguished by their relevance in teaching Bulgarian language and literature in the context of the competency-based approach. The doctoral student emphasizes the potential of project-based learning for developing communication skills, critical thinking and implementing interdisciplinary integration.

3. Knowledge of the problem

The doctoral student demonstrates bibliographic awareness of the topic under consideration. The studied scientific literature is presented analytically and meaningfully. In accordance with the set goals, attention is paid to clarifying the essence and specificity of project-oriented learning in a theoretical sense.

4. Research methodology

The used research methods are appropriately applied for the purposes of the research. Theoretical and theoretical-applied sources have been studied. The results of the experimental work are graphically illustrated and presented with corresponding methods for statistical processing.

5. Characteristics and evaluation of the dissertation work and contributions

In organizational terms, the work is composed of an introduction, three chapters, conclusion and summary, contributions, bibliography and appendices. The total volume is 242 pages, of which 224 are the main text. The bibliographic list includes 128 sources, of which 45 are in Latin. The tools of the experimental work - worksheets demonstrating the developed technological model, are presented in a separate book.

The first chapter presents the theoretical foundations of the study, the concept is tied to the State Educational Standards, with an emphasis on the potential of interdisciplinary connections. Various subject areas are included: man and society, man and nature, fine arts. The criteria and indicators by which the results of the experimental work are evaluated are described in detail in the second chapter. A diagnostic toolkit for measuring the level of literary competences of the studied students is also presented. The worksheets explain the motivated concept of integrated learning. The processing and analysis of empirical data are graphically visualized in the third chapter.

As a positive practice for validating the author's ideas, one can point out the survey of all participants in the educational process - teachers, students and parents. With a view to future practical applicability of the results of the study among the professional community, it would be appropriate to illustrate them with examples of student responses that would illustrate both some not particularly successful compliance with the criteria, as well as the most successful ones.

6. Assessment of the publications and personal contribution of the doctoral student

The doctoral student has published 12 publications (1 co-authored and 11 independently) in specialized publications, with 9 of all publications being in collections of reports from regional and national pedagogical conferences.

7. Abstract

The abstract reflects the content of the dissertation work and its contributions.

8. Recommendations for future use of the dissertation contributions and results

The observations, conclusions and summaries presented in the dissertation work have practical and applied value and outline prospects for developing teaching of Bulgarian language and literature at the initial stage, based on projects and interdisciplinary integration.

CONCLUSION

The doctoral student Gergana Georgieva Komsiyka possesses theoretical knowledge and professional skills for independent scientific research.

The presented work contains the necessary components of a doctoral dissertation.

Due to the above, I give my positive assessment and propose to the esteemed scientific jury to award Gergana Georgieva Komsiyka the educational and scientific degree 'doctor' in the field of higher education: 1. Pedagogical sciences; professional field: 1.3. Pedagogy of teaching in..., doctoral program (Methodology of teaching in Bulgarian language and literature).

19.08.2025

Prepared the opinion:

(Assoc. Prof. Fani Boykova, PHD)