

# **STANDPOINT**

**by Ass. Prof. Dr. Yuriy Pavlov Yanakiev**

**Department of Psychology, Paisii Hilendarski University of Plovdiv**

of a dissertation for awarding the educational and scientific degree "doctor"

in the field of higher education

3. Social, economic and legal sciences

professional direction 3.2. "Psychology"

doctoral program in Educational and Age Psychology

**Author: TANYA STEFANOVA ILIEVA**

**Topic: Development of strengths in childhood and adolescence**

**Research supervisor: Assoc. Prof. Dr. Kirilka Tagareva, Department of Psychology, Paisii Hilendarski University of Plovdiv**

## **1. General presentation of the procedure and the PhD student**

By order No RD- 21-1055 of 14.06. 2022 of the Rector of the University of Plovdiv "Paisii Hilendarski" I have been appointed as a member of the scientific jury to ensure a procedure for the defense of a dissertation work on the topic Development of strengths in children and adolescents for the acquisition of the educational and scientific degree "doctor" in the field of higher education education 3. Social, economic and legal sciences, professional direction 3.2. "Psychology", doctoral program Pedagogical and age psychology. The author of the dissertation is Tanya Stefanova Ilieva - full-time doctoral student at the department of "Psychology" with supervisor Assoc. Prof. Dr. Kirilka Tagareva, Department of Psychology, Paisii Hilendarski University of Plovdiv. The set of electronic materials presented by the doctoral student is in accordance with Article 36 (1) of the Regulations for the Development of the Academic Staff.

## **2. Actuality of the topic**

The relevance of the problem developed in the dissertation cannot be doubted. The topic of developing strengths in childhood and adolescence can certainly be seen as one of the most serious challenges facing our society today. The relevance of the problem echoes in the psychosocial aspects of the problems to be solved that young people and their parents face in their development: motivation to learn, career orientation, risk of addictions, leadership potential, resilience and increasing life satisfaction in general .

### **3. Knowing the problem**

The high degree of readability of the text testifies to the high erudition of the author. Demonstrated skills for thoroughness and consistency in unfolding the semantic charge of the main theme and sub-themes set as an intention in the title of the doctoral thesis.

### **4. Research methodology**

The research is sustained in terms of methodology and interpretation of the data, which are visualized in carefully crafted tables and diagrams.

### **5. Characterization and evaluation of the dissertation work and contributions**

The style of the dissertation meets the academic requirements. The cited and used literary sources are 205. They testify to the in-depth development of the theoretical overview with the help of current research on the topic, correctly cited in the text. The contributions are adequately enumerated, two of the most significant being the creation of an approved Bulgarian version of an instrument for the study of children's character strengths and the implementation of an approved developmental program for strengthening character strengths through a formative experiment.

### **6. Assessment of the PhD student's publications and personal contributions**

The doctoral student has 7 articles that are thematically related to the doctoral thesis.

### **7. Abstract**

The abstract is prepared according to the requirements of the relevant regulations, reflecting the main results achieved in the dissertation.

### **8. Recommendations for future use of dissertation contributions and results**

I recommend publication of research data in refereed and indexed journals.

### **CONCLUSION**

The dissertation contains scientific, scientific-applied and applied results, which represent an original contribution to science and meet all the requirements of the Law on the Development of the Academic Staff in the Republic of Bulgaria (ZRASRB), the Regulations for the Implementation of ZRASRB and the relevant Regulations of PU "Paisiy Hilendarski" ". The presented materials and dissertation results fully correspond to the specific requirements of the Faculty of Pedagogy, adopted in connection with the Regulations of the PU for the application of ZRASRB. The dissertation shows that the doctoral student Tanya Stefanova Ilieva possesses in-depth theoretical knowledge and professional skills in the scientific specialty "Psychology", demonstrating qualities and skills for independent conduct of scientific research. Due to the above, I confidently give my positive assessment of the conducted research, presented by the above-reviewed dissertation work, abstract, achieved results and contributions, and I propose to the honorable scientific jury to award the educational and scientific degree "doctor" to Tanya Stefanova Ilieva in the field of higher education 3. Social, economic and legal sciences professional direction 3.2. Psychology, doctoral program Pedagogical and age psychology.

Plovdiv, 19.08.2022г.

**The standpoint is written by: .....**

**Ass. Prof. Dr. Yuriy Pavlov Yanakiev**