

REVIEW

by PhD. Daniela Hristova Tasevska - Professor at VTU "St. St. Cyril and Methodius ",
of the materials submitted for participation in a competition for the academic position of
'Associate Professor' at Plovdiv University "Paisii Hilendarski"
in the field of higher education 3. Social, economic and legal sciences,
professional field 3.2 Psychology (Special psychology)

In the competition for 'associate professor', announced in the State Gazette, issue 40
of 14.05.2021 and on the website of Plovdiv University "Paisii Hilendarski" for the needs of
the Department of Pedagogy and Education Management at the Faculty of Pedagogy, as a
candidate participated Ivan Vassilev Trichkov.

1. General presentation of the received materials

Presentation of the procedure and inventory of the materials received for review.

Subject: By order № P33-331 of 13.07.2021 of the Rector of the University of Plovdiv "Paisii
Hilendarski" (PU) I was appointed a member of the scientific jury in a competition for the
academic position of 'associate professor' / 'professor' in PU in the field of higher education
3. Social, economic and legal sciences, professional field 3.2 Psychology (Special Psychology),
announced for the needs of the Department of Pedagogy and Management of Education at
the Faculty of Pedagogy.

Only Ivan Vassilev Trichkov, Department of Pedagogy and Department of Education,
Faculty of Pedagogy at the Paisii Hilendarski University of Plovdiv have submitted documents
for participation in the announced competition.

The set of paper materials presented by Ivan Vassilev Trichkov is in accordance with
the Regulations for development of the academic staff of the University of Plovdiv, and
includes the following documents: 1. *Application to the Rector for admission to the
competition*; 2. *Curriculum vitae in European format*; 3. *Diploma for educational qualification
degree "Master"*; 4. *Diploma for educational and scientific degree "Doctor"*; 5. *List of scientific
works*; 6. *Information on compliance with the minimum national requirements*; 7. *Annotations
of the materials under art. 65. From PRASPU, including self-assessment of contributions*; 8.
Declaration of originality and authenticity of the attached documents; 9. *Certificate of work
experience*; 10. *Documents for educational work*; 11. *Documents for research work*; 12. *Other
documents*; 13. *Set of paper documents from. Volume 1 to item 12 - 3 pieces*; 14. *Set of
documents from items 1, 2, 6, 7, 8 on electronic media - 8 pieces.*

Candidate Ivan Vassilev Trichkov has submitted a total of **32** scientific papers, **4**
scientific studies, **3** monographs, **2** articles, referenced and indexed in a world-famous
database of scientific information, **20** articles and scientific reports in Bulgaria and abroad in
non-refereed journals with scientific review, **2** textbooks and **1** textbook (all co-authored).

All submitted materials are beyond those with which the candidate has participated
in the procedures for awarding the ONS "Doctor" and for holding the academic position "Ch.
as.". The available "Information on compliance with the minimum national requirements" by
the applicant shows that they are met.

32 scientific papers are accepted for review, which are outside the dissertation and **3**
textbooks and **9** research projects are taken into account in the final evaluation. **7** scientific
papers on the dissertation are not reviewed.

The distribution of scientific papers by relevant sections, in the country and abroad, is
as follows: **26** in the country and **6** in foreign scientific journals.

31 documents (in the form of official notes) for additional qualifications and participation in trainings and specializations are also presented.

2. Brief biographical data (of the applicant (s))

Ivan Vassilev Trichkov was born on June 8, 1980. In 2003 he obtained a bachelor's degree in Pedagogy at the Paisii Hilendarski University of Plovdiv, and in the period 2004-2006 he graduated in a master's program in Counseling Psychology at the same university.

Since 2008 he has been a full-time doctoral student in Special Psychology with the dissertation "Empathy in the structure of social skills in hyperactive children", as well as a part-time lecturer at the University of Plovdiv "Paisii Hilendarski". In 2011 he was appointed as an assistant professor and is currently a full-time lecturer at the same university. Since 2013 he has moved to the position of Chief Assistant Professor, Doctor of Special Psychology.

Ivan Trichkov's work experience and career development passes mainly in the field of this scientific specialty, as the focus of his teaching and research activity are topics and problems related to Psychodiagnostics; Psychological interventions in working with children and students with behavioral and emotional disorders and Inclusive education.

3. General characteristics of the candidate's activity (s)

Assessment of educational and pedagogical activity and preparation of the candidate (s) (teaching aids, lecture courses, work with students, graduates and doctoral students)

The depth and breadth of the theoretical, scientific and practical pedagogical training and activities of the candidate are evidenced by the multitude of presented evidence - *scientific articles in pedagogical collections and participation in conferences; textbooks and teaching aids; developed 3 curricula for bachelor's degree; 2 curricula for ACS - master and 1 curriculum for a qualification course at DKPRPS; developed lecture courses; carried out teaching activities under the Erasmus program, peer-reviewed scientific reports and dissertations; participation in educational projects; manual inspection and evaluation of course works and projects, creator of options for exam tasks and others.*

There is coverage of the minimum required annual workload for the position of "Associate Professor". In PU "Paisii Hilendarski" Ch. Assistant Professor has a classroom employment of up to **700** hours, with an annual standard of **360** hours.

In the set with evidence for the educational activity are presented **2** textbooks for students and **1** textbook (co-authored). All of them are directly related to the specifics of the competition and are intended for students in professional fields of psychology, pedagogy, special pedagogy, social pedagogy, preschool and primary pedagogy, social activities, for administrators, for parents, for representatives of non-governmental organizations, for all who work in the field of psychology, in the field of pedagogy, in the field of inclusive education, as well as for all who are interested in the presented issues and the presented topics.

The textbook *"Psychology of children and students with SEN" (2018)* is dedicated to the study of the applications of psychological cognitions in the environmental context of inclusive education. The thesis is well developed that the special educational needs for various disabilities, disorders and disorders have their own psychological specificity, which is fundamental for understanding the disabilities, disorders and disorders themselves, as well as for understanding and structuring individual curricula. counseling and therapeutic interventions.

The other textbook *“Strategies for working with children and students with special educational needs”* (2016) presents psychological interpretations of the educational model for inclusion, the medical and educational model and the models for identity in people with disabilities. Specific psychological and pedagogical strategies and rules for work with different groups of children and students with special educational needs and with the family context are rightly emphasized. The textbook is designed for students, teachers, parents and for all who are professionally and / or personally interested in working with children and students with special educational needs.

The presented textbook *“Strategies and models for working with children and students with special educational needs”* (2019) contains scientific materials in line with the new concepts and regulations for children and students with disabilities. Specific psychological and pedagogical strategies and rules and models of good practices for work with different groups of children and students with special educational needs and with the family context are proposed.

The review of the evidence related to the educational activity impresses with its quantitative factology and reveals the high level of educational and pedagogical preparation of the candidate Ivan Vassilev Trichkov.

In conclusion, from the analysis of the presented evidence for the educational and pedagogical activity it can be argued that Ch. Assistant Professor Dr. Ivan Trichkov has a high level of scientific training, extensive professional erudition and solid experience in the field of theory and practical training in the disciplines of the specialty Special Psychology, as well as experience in administering the quality of the educational process.

Evaluation of the scientific and scientific-applied activity of the candidate

To the evidence for the scientific activity the candidate has submitted **3** independent monographs, **22** scientific articles and reports (*2 of them published in indexed in an international database scientific journals, and 20 in peer-reviewed collections and conferences*) and **4** scientific studies.

There are **23** of them in Bulgarian and 6 in a foreign language (*4 in English and 2 in Russian*). **2** articles have been published in specialized editions abroad, as well as **2** are reflected in referenced and indexed editions in a world-famous database with scientific information. There are **22** independent articles and reports, and those in co-authorship are **4**.

Directly related to the code and the specifics of the competition are **15** scientific articles and reports (*in the list under № 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 17, 18, 19, 20*), as in all of them ch. Assistant Professor Dr. Trichkov addresses specific issues related to the scientific specialty Special Psychology, and the other **5** address more general issues related to the peculiarities of cognitive and emotional growth of adolescents and the formation of ethnicity.

From the presented materials, which are taken into account in the evaluation, professional erudition and scientific training of Ch. Assistant Professor Dr. Ivan Trichkov, his competencies to identify and define the problems related to inclusive education are identified. His ability to adapt the interpretive analysis to the level and needs of the students, as well as to offer appropriate pedagogical strategies in the course of their education, also makes a good impression.

The other part of the scientific papers submitted for the competition can be taken into account as indirect evidence in the evaluation. Among them are most of the articles and reports, which are mostly focused on the specifics of the work of the candidate Trichkov with

the students he teaches, and most of them are related to the theory and methodology of teaching special psychology.

The three monographs reveal the candidate's in-depth research. In the monograph *"Psychological and pedagogical rules, models of good practices and recommendations in the work and education of children and students with behavioral disorders"* (2019) I find a systematic theoretical presentation of the issues addressed to the main specifics of major behavioral disorders and disorders in children and students with attention deficit hyperactivity disorder, aggressive behavior, and oppositional defiant behavior. The author analytically highlights the leading trends in the application of these rules, models of good practices and recommendations for work and education of these children and students. I define the monographic work as a valuable resource, with an applied orientation for successfully dealing with problems related to aggression, oppositional-provocative behavior, hyperactivity and other behavioral disorders of students, by psychologists, pedagogues, students, parents and any professional working in the field. of behavioral disorders.

Ivan Trichkov's point of view in the monograph *"Attitudes of teachers towards the inclusion of children and students with special educational needs"* (2017) is interesting and unusual. Its idea is to trace and conceptualize the psychological aspects and the influence of the existing social attitudes towards people with special educational needs and towards the integrative processes of this population. The issue of dynamics in the perspective of pedagogical specialists towards children and students with special educational needs in the context of inclusive education is centrally discussed, and their attitude to social acceptance of people with disabilities in general is sought and analyzed. Therefore, the psychological aspects, the content characteristics of stereotypes, prejudices and social attitudes, the predispositions influencing the attitude towards people with disabilities, the existing norms and stigmas, the attitudes and challenges to the integration and inclusive education of people with SEN, social acceptance are subjected to a thorough review. barriers to the integration of these individuals. Data from an empirical study are presented, in which the attitude of pedagogical specialists towards the integration and inclusive education of children with disabilities is validated.

The monograph *"Psychological aspects of empathy in children and students with attention deficit hyperactivity disorder"* (2021) is directly related to the profile of the competition procedure, as it is devoted to the psychological aspects of the problem of empathy in relationships with children with special needs. educational needs. The book is the result of many years of research in the field of tracking empathic patterns in children and students with hyperactivity syndrome, which is an important aspect of the essence of special psychology.

In terms of content, the monographic study is composed in four parts. In the first part a detailed literature analysis is made related to the issues covering the nature, content, functions and manifestations of empathy. Attention is also focused on the formation and development of empathy in adolescents. In the second part, a thorough and interesting literature analysis related to the attention deficit hyperactivity disorder is made. Attention is paid to the nature, classification, etiology, psychological characteristics of children with hyperactivity. Attention is also paid to the diagnosis, evaluation and some therapeutic interventions aimed at overcoming this disorder. attention is also paid to social attitudes influencing the attitude towards children with hyperactivity. The third part of the book presents the design of the study. The purpose, tasks, hypotheses, object, subject, tools, participants and organization of the research are presented. The fourth part of the book

contains the ascertaining part - the analysis of the obtained results, as well as a discussion of the results obtained from the research.

Reviewer's judgment

Presented by Ch. Assistant Professor Dr. Ivan Vassilev Trichkov evidence related to his scientific activity outlines his wide range of interests in the field of professional field 3.2 Psychology (*Special Psychology*), as well as the multifaceted range of his scientific research. They extend from the field of special psychology, go through the theory and practice of inclusive education, cover the psychological aspects of the rules and models of good practice in working with children and students with behavioral disorders and focus on the broad field of social attitudes in psychology and their influence on the behavior of modern pedagogical specialists.

In the proposed scientific papers, which I have in mind when reviewing and are closely related to the professional field and the scientific specialty of the competition, Ch. Assistant Professor PhD Ivan Trichkov demonstrates the ability to recognize the problems associated with the training of special psychology, as well as to systematically, analytically and multilaterally address them. The presented topics cover a semantic and cognitive field, necessary not only for the teaching of the disciplines in the scientific specialty *Special Psychology*, but also of a significantly wider range of disciplines in the professional field 3.2 Psychology.

In summary, the evaluated **3** monographs and the **26** scientific publications (*studies, articles and reports*) reveal the breadth of scientific interests and strengthen the impression of the high level of research profile and activity of Ch. Assistant Professor PhD Ivan Vasilev Trichkov.

Contributions (scientific, scientific-applied, applied) and citations

The contributions from the scientific works of Ch. Assistant Professor PhD Ivan Vassilev Trichkov are complex (*scientific-theoretical and scientific-applied*), as part of the practical solutions proposed in the scientific publications of the competition, I evaluate as successfully found their practical application.

I define the original approach and the systematic exposition of the three monographic works for a particularly valuable contribution to the scientific interpretation of the current problem fields of professional field 3.2 Psychology, which at the same time has a direct focus on the analysis of the narrow scientific specialty Special Psychology. In fact, they outline a new perspective for understanding the approaches to working with children and students with special educational needs and those with emotional and behavioral disorders.

The significance of the scientific works of the candidate Ivan Trichkov can be judged by the citations - his works are cited a total of **10** times - **4** times in monographs with scientific review and **6** times in unrefereed publications with scientific review.

With the presented evidence the candidate covers the quantitative indicators for holding the academic position of "associate professor", and in many of them exceeds them. In professional and scientific circles, especially in the training of special psychology, ch. Assistant Professor Dr. Trichkov is a recognizable author.

Assessment of the candidate's personal contribution

From the review and analysis of the presented evidence for the scientific and educational production of the candidate I find that there is no plagiarism and that they are all

original work of the author. I believe that the contributions that I indicate as real in the above scientific papers are the work of the candidate and are his personal merit.

Critical remarks and recommendations

I have no critical remarks on the merits of the scientific materials submitted for review for participation in the competition for the academic position of 'associate professor'. I would like to make some editorial and stylistic recommendations. However, they do not reduce the quality and quantity of contributions received.

Personal impressions

I know ch. Assistant Professor Dr. Ivan Vassilev Trichkov personally from his training for professional qualification in Intercultural Education at the Southwestern University "Neofit Rilski", in his capacity as a lecturer, as well as from his procedure for awarding ONS - Doctor, in his capacity as a reviewer. From these meetings I was convinced of some of his personal qualities and virtues, namely: consistency in professional development, ethics in relations with colleagues, diligence, diversity and diversity of interests.

CONCLUSION

The documents and materials submitted by Ch. Assistant Professor Dr. Ivan Trichkov meet all the requirements of the Law for the Development of the Academic Staff in the Republic of Bulgaria (ZRASRB), the Regulations for implementation of ZRASRB and the relevant Regulations of PU "Paisii Hilendarski". The candidate in the competition has presented a significant number of scientific papers published after the materials used in the defense of ONS "Doctor" and the academic position of "Chief Assistant". The research and teaching-pedagogical presentation of the candidate in the scientific field 3.2 Psychology (*Special Psychology*) is impressive, both in terms of volume and content.

In the works of the candidate there are original scientific and applied contributions, which have received recognition in the professional circles. Many of the theoretical developments have practical applicability, and some of them are directly oriented to the educational work. The scientific and teaching qualification of Ch. Assistant Professor PhD Ivan Trichkov is undoubted. The materials submitted for review are grounds for defining the author's contributions as enrichment of existing knowledge and application of scientific achievements in practice, with an effect in a specific educational environment, and the interpretation of foreign ideas is reflected through references to specific authors and their works.

This fact gives me grounds for my positive final comprehensive assessment of the materials submitted for participation in a competition for the academic position of 'Associate Professor' at Plovdiv University "Paisii Hilendarski" in the field of higher education 3. Social, economic and legal sciences, professional field 3.2 Psychology (*Special Psychology*) by the candidate Ivan Vassilev Trichkov.

Achieved by Ch. Assistant Professor Dr. Ivan Trichkov results in teaching and research activities fully comply with the specific requirements of the Faculty of Pedagogy, adopted in connection with the Regulations of the University of Plovdiv for the application of ZRASRB.

After getting acquainted with the materials and scientific papers presented in the competition, after analyzing their significance and the scientific, scientific-applied and applied contributions contained in them, I find it reasonable to give my positive assessment and recommend to the Scientific Jury to prepare a report-proposal. to the Faculty Council of the

Pedagogical Faculty for election of Ch. Assistant Professor PhD Ivan Vassilev Trichkov for holding the academic position of 'Associate Professor' at the University of Plovdiv "P. Hilendarski" in professional field 3.2 Psychology (*Special Psychology*).

09/06/2021
City. Veliko Tarnovo

Reviewer: (p)
Prof. PhD Daniela Tasevska