OPINION

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Of the materials submitted for participation in the competition for the academic position of 'Associate Professor' of Plovdiv University "Paisii Hilendarski"

in the field of higher education 3. Social, economic and legal sciences professional field 3.2 Psychology / Special psychology /

In the competition for 'associate professor', announced in the State Gazette, issue 40. from 14.05 2021 and in the website of Plovdiv University "Paisii Hilendarski" for the needs of the Department of Pedagogy and Management of Education at the Faculty of Pedagogy, as a candidate participates Chief Assist. Dr. Ivan Vassilev Trichkov from Plovdiv University "Paisii Hilendarski".

1. General presentation of the procedure and the candidate.

By order of the Rector of the University of Plovdiv - R33-3143 and a report of Prof. Dr. Vladimira Angelova, Dean of the Faculty of Pedagogy has started the procedure for obtaining the scientific degree "Associate Professor". The competition was announced for the needs of the Department of Pedagogy and Management of Education at the Faculty of Pedagogy of the University of Plovdiv "Paisii Hilendarski", it was announced in the State Gazette and on the website of the University of Plovdiv. No violations were noticed in the candidate's documents, nor in the procedure. All administrative documents are available and they are properly executed. It meets the minimum national scientometric requirements for "associate professor" and exceeds them by its 700 points. The only candidate chief assistant Dr. Ivan Trichkov was born on June 8, 1980. He currently works and lives in Plovdiv. In 1999-2003. completed his bachelor's degree in Pedagogy at the University of Plovdiv, 2004-2006 - a master's degree in Counseling Psychology, has a specialization in Intercultural Education at SWU "Neofit Rilski", and in Warsaw acquired a specialization in "Criminalization, socialization, integration and resocialization". He has a doctorate in Special Psychology with the topic of his dissertation: "Empathy in the structure of social skills in hyperactive children" / 2013 /. He works 3 years

on a part-time basis, 2 years as a full-time assistant and 7 years as a chief Special Psychology, She teaches Inclusive assistant. Education. Psychodiagnostics, Psychological Interventions in Working with Children and Students with Behavioral and Emotional Disorders - subjects that cover the announced competition. He speaks English and Russian to varying degrees, which is correctly reflected in his autobiography. Numerous certificates and certificates from various trainings and participations in scientific forums, conferences, Erasmus mobility, 10 noticed citations, review activity are presented. A good impression is made by the precisely presented documentation, which allows to see the expert, teaching and research work of the candidate.

2. General characteristics of the candidate's activity.

The monograph "Psychological and pedagogical rules, models of good practices and recommendations at work and the education of children and students with behavioral disorders" - 2019. - IM "Paisii Hilendarski" - ISBN 978-619-202-514-4, presented as a habilitation, is a well-designed and implemented study of behavioral disorders, focusing on the author's chosen aggression, hyperactivity, oppositional defiant disorder and other behavioral disorders, as well as the peculiarities of the educational and upbringing models for achieving mental health and well-being of each student in the school and family context. What is valuable in the work is that Chief Assistant Dr. Ivan Trichkov offers successful strategies, rules and models for working with students, which is a good basis for dealing with the problems.

In the second monograph "Attitudes of teachers towards the inclusion of children and students with special educational needs in the socio-educational environment" - 2017. - IM "Paisii Hilendarski" - ISBN 978-619-202-296-9, has a classic structure of four chapters, in which after defining attitudes, stereotypes and prejudices, those that are aimed at people with disabilities are highlighted., on this basis is structured excellently designed and implemented research, and the last chapter, in addition to analyzing the results, is open to discussion, ie provides the reader with choice, reflection and public dialogue on the problems of children with SEN. And the orientation is not only towards the teachers, but towards everyone involved in the problems of these children.

The third monograph "Psychological aspects of the manifestations of empathy in children and students with attention deficit hyperactivity disorder" - 2021 - IM "Paisii Hilendarski" - ISBN 978-619-202-665-3 is the result of many years of research by the author in the field of follow-up of empathic patterns in

children and students with hyperactivity syndrome and is structured according to the candidate's defended dissertation. The issues are topical, socially significant, related to the educational environment and are well thought out and implemented as a theoretical and empirical study. The general impression of the three monographs is that they are thorough, competently written, the author's commitment is evident and are sustained in the good traditions of presenting a monograph, including theory, practice and guidelines for dealing with the interpreted problem.

Regarding the textbooks and teaching aids, which are co-authored and which are three in number, mainly concern topics that can relate mainly to the psychological characteristics of children with SEN and strategies, ways to help and support. The author's shares are correctly distributed, such as those of Chief Assistant. Dr. Ivan Trichkov refer to specific features of behavioral, emotional and physical disorders / Levterova, D., Atanasova, J., Trichkov, Iv, Kostova, Zl., Sivakova, V. (2018) - "Psychology of children and students with special educational needs "- IM" Paisii Hilendarski "- ISBN 978-619-202-310-2 /. The second development / Levterova, D., Atanasova, J., Trichkov, Iv. (2016) -Strategies for working with children and students with special educational needs - Plovdiv - ISBN 978-619-202-201-3 / offers psychological interpretations of the educational model for inclusion, the medical and educational model and the models for identity in people with disabilities, and here the dignity of the textbook is in the specifics of using different techniques for working with children with SEN. In the third study / Levterova, D., Atanasova, J., Trichkov, Iv, Kostova, Zl., Sivakova, V. (2019) - "Strategies and models for working with children and students with special educational needs" - textbook - " IM "Paisii Hilendarski" - ISBN 978-619-202-521-2/, defined by the authors as a textbook, presents concepts, strategies, regulations, models, etc., ie methodological tools to support children with SEN and their families. I find all three books extremely useful for students, for working professionals with children with SEN, as well as for the families of these children.

The articles, reports and studies mainly concern four areas in the scientific interests of Ch. Assistant Professor Dr. Ivan Trichkov, namely: - Problem areas related to children and young people with SEN - to their integration, to specific difficulties, to ways and techniques of providing support - articles and reports \mathbb{N}_2 1, 8,9,19, 20 and studies \mathbb{N}_2 1 and \mathbb{N}_2 4. - Intellectual,

emotional and behavioral disorders in children and adolescents - are affected in article \mathbb{N}_2 by referenced and indexed in world-famous databases, in studios \mathbb{N}_2 3, as well as in articles and reports \mathbb{N}_2 2, 5, 11, 12, 17, 18 . - Problems with attitudes towards children and young people with SEN - article \mathbb{N}_2 1 from referenced and indexed in a world-famous database; articles and reports \mathbb{N}_2 6 and \mathbb{N}_2 - Problems related to developmental psychology in childhood and adolescence - articles and reports \mathbb{N}_2 3, 4, 10, 13, 14, 15, 16. Articles, studies and reports complement the author's main works by presenting more specific issues.

Scientific contributions: I fully accept the contributions made by the candidate and comment on them as follows:

- 1. Some theories and not so popular ones have been reconsidered and presented in a new way, as an attempt has been made to introduce a new sound regarding concepts such as hyperactivity, inclusive education, children with SEN, children with emotional and behavioral disorders. In addition, some of the hypotheses have been experimentally and analytically proven.
- 2. Introduced own methodologies for research of children and young people at risk, as well as strategies, techniques, rules for providing support, which is valuable for professionals working with them.
- 3. The process of inclusive education and its importance for children with SEN, as well as for parents, teachers, educators, and why not for those working in social institutions and systems, has been studied in detail.
- 4. In all works the author's commitment to the problems studied by him is evident, and his motivation for analyzing the chosen phenomenon, fact, event, supported by psychological theories, presented in a new, original way, is clearly defined.

Summary: The works proposed for review are fully consistent with the direction of the competition and have a high scientific value for the theory and practice in the field of Special Psychology.

3. Critical remarks and recommendations.

I have no questions or remarks to the candidate, but only a recommendation, which is oriented towards deepening his research, teaching and expert activity in the field of theoretical and applied work chosen by him.

CONCLUSION.

Based on the above analysis of the work and activities of Chief Assistant. Dr. Ivan Vassilev Trichkov, I am confidently voting POSITIVE for the academic position of "Associate Professor" for the needs of the Department of Pedagogy and Management of Education at the Faculty of Pedagogy, Plovdiv University "Paisii Hilendarski". I recommend to the esteemed jury to vote positively, and to the Faculty Council of the Faculty of Pedagogy - to be elected "Associate Professor" in the field of higher education 3. Social, economic and legal sciences, professional field 3.2 Psychology / Special Psychology /.

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